Sociology 2019

**ABSTRACT**

*Identity and Dis/Integration: Experiences of Students with Disabilities Throughout the Higher Education Life Course*

*School, Community, and College Decisions: Rural and Urban Youth With Disabilities and Social Capital in Louisiana*

*The Specter of Achievement: Perceptions of Class Mobility Among First-Generation Asian Americans*

*Housing a Community: The Relationship Between Socioeconomic Housing Diversity and Social Dynamics in Boston Neighborhoods*

*Playing by the System: The Dissatisfied Experience of Recreated Athletes at Elite Institutions*

*Filling the Empty Next: Investigating Unidentified Senior Citizen Survivors in the Greater Boston Area*

*Chromosomal senior minors constitute a growing population of people living in the United States. This term refers to men who are 60 years older and have a genetic mutation for aging. In 2010, 1.2 million men were identified to be 65 years of age and older who had a genetic mutation for aging. This mutation is known to cause a faster aging phenotype and was initially thought to be recessive. The gene mutation was later shown to be present in both recessive and dominant forms. The population of this group is growing at a rate of 3% per year. Since the late 1980s, clinical descriptions of older people with age-related disorders have included a description of ‘senior minor’.

The purpose of this study is to describe the experiences of people with this genetic mutation. The research will explore the experiences of adult men who have been identified as senior minors through surveys, interviews, and visits to senior minor organizations.

This study aims to address the following research questions: How do people with this genetic mutation describe their experiences? What are the effects of this mutation on their lives? How do they cope with the challenges of aging?

*Beyond the Vote: Impacts of Youth Disenfranchisement on Exclusion, Identity and Parenting*

*The Marginalization of High-Performing Youth from Hispanic and Other Lower-Class Ethnicities and How It Impacts Their Educational and Civic Engagement in the United States*

*The Implications of High-Performing Youth from Low-Income Hispanic and Other Lower-Class Ethnic Communities and How They Affect Their Educational and Civic Engagement in the United States*

*The Role of Linguistic Capital in the Healthy Perceptions of Older Latinx and Displaced Hispanic Immigrant Men*

*More Walls than Brooks: The Impact of Stigma on Haitian Foster Parents and Indigenous Foster Children with HIV/AIDS Risk*

*The Role of Social Capital in Deepening Educational Disparities by Gender and Race*

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